**🧩 Improved Activity 1: Fix, It Match – Solving Support System Challenges**

**🎯 Learning Objective:**

Help learners link common challenges in accessing support systems with practical, learner, cantered solutions, promoting critical thinking, resilience, and agency.

🎮 Type: Drag-and-drop Matching / Interactive Quiz

**🎙️ Voiceover Activity Introduction:**

"It is Fix, It Time! 💡 Every challenge has a solution, and today, you are the solver. On one side, we have challenges that learners often face. On the other hand, smart strategies that help overcome them. Your job? Match each challenge with the solution that fits best. Think carefully: what really works in that situation?"

**Learner Instructions:**

1. **Read each challenge card** carefully on the left.
2. **Drag the solution** you think matches from the right column onto it.
3. **Check your result:**
   * ✅ Correct? You will get instant feedback and a tick mark.
   * ❌ Not quite? You will get a helpful hint to guide your thinking, then try again.
4. **Keep matching** until all challenges are paired with their solutions.

💡 **Tip:** Don’t just guess, **think about what would actually work in real life**. The best matches are practical, learner-centred actions."

**🔄 Interaction Design:**

* 5 challenge cards appear on the left.
* 5 solution cards on the right (shuffled).
* Learner drags solution to match each challenge.
* Each successful match triggers immediate feedback, with voiceover and visual confirmation (e.g., ✅ tick, ✨ highlight).

**🧩 Challenge, Solution Matching Table with Feedback and Hints**

| **Challenge** | **Correct Solution** | **✅ Correct Feedback** | **❌ Incorrect Feedback** |
| --- | --- | --- | --- |
| **Passive Participation** | *Take initiative* | *“Spot on! Taking initiative helps you move from waiting to acting. It builds your confidence and leadership.”* | *“Try again! If someone is just sitting back and letting others lead, what action would help them become more involved?”* |
| **Accessibility Issues** | *Look beyond school/program* | *“Correct! If the school or program can’t meet your needs, looking outside, like online or community resources, can open new doors.”* | *“Close, but think again. When support at school is not available or reachable, what could you do outside of the school system?”* |
| **Limited Scope** | *Experiment to find what works* | *“Well matched! If your support options feel limited, trying different resources can help you discover what really fits your needs.”* | *“That’s a helpful approach for some things, but if the advice or program doesn’t meet all your needs, what kind of action can help you discover a better fit?”* |
| **Feeling Overwhelmed** | *Focus on what works for you* | *“Perfect! When everything feels too much, focusing on what works for you helps reduce stress and builds momentum.”* | *“Try again! When you feel like there’s too much going on, what is the best way to simplify things or take control again?”* |
| **General Guidance** | *Do not be afraid to ask questions* | *“Exactly! General advice can be too vague. Asking questions helps you get clear, personal guidance.”* | *“Close, but try again. If someone gives you advice that’s not specific, what can you do to make it more useful?”* |

**🏁 Activity Conclusion:**

🎙️ “You did it! 🎉 Matching challenges with practical solutions shows you are ready to take control of your journey. Remember, many barriers can be broken down with a smart question, the right attitude, and a willingness to try. Great job being a solution seeker!”